

Understandings

Students will understand that:

Many features of ancient structures are seen in modern buildings.

Architectural style is often an important key to understanding how a community or neighborhood has developed and the aesthetic customs that have formed over time.

The multiple architectural styles that have been developed throughout history are an indication of changing needs of people and society and uses for space.

Lead a class discussion about the Learning Objectives and Essential Questions for the lesson.
Provide an overview of assignments that will be worked on throughout the lesson.
Demonstrate expectations / skills.
Lead a class discussion via the teacher-led PowerPoint presentation called “History of Engineering and Architecture”.
Provide instructions for *Activity 1.1.1 History of Civil Engineering and Architecture*.
Lead a class discussion via the teacher-led PowerPoint presentation called “Principles and Elements of Design Applied to Architecture”.
Provide instructions for *Activity 1.1.2 Design Principles and Elements*.
Provide instructions for *Project 1.1.3 Architectural Styles*.
Provide instructions for *Project 1.1.4 Architectural Features*.
Assess student presentations/work.
Provide instructions for the *Lesson 1.1 Test*.

Guided Practice

The teacher will:

Review agenda, learning objectives, and essential questions daily.
Lead students to recall prior knowledge / experience to make connections to new content.
Introduce content to be learned.
Clarify and check for understanding by asking open-ended questions (or by some other type of formative assessment) throughout instruction. Reteach material as

The teacher may ask students if they met and how they met the learning objectives for the lesson.
The teacher may ask students to demonstrate what was learned.
Teacher and students may play Kahoot! (or some other type of game) to check for mastery.
Student will share why the lesson is important via guided questions.
Student will complete some sort of exit ticket.

Assignments and Assessments

The students will:

Practice active listening skills while observing the teacher-led PowerPoint presentations.
Complete *Activity 1.1.1 History of Civil Engineering and Architecture*.
Complete *Activity 1.1.2 Design Principles and Elements*.
Complete *Project 1.1.3 Architectural Styles*.
Complete *Project 1.1.4 Architectural Features*.
Complete the *Lesson 1.1 Test*.

Homework

The students will:

Complete assignments that were not completed in class.
Conduct research as needed for assignments.
Review the lesson/unit concepts, content, and skills as needed to prepare for lesson/unit assessments.

ASSESSMENTS:

Checks for Understanding (Formative and/or Summative):

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| <input checked="" type="checkbox"/> Bell Ringer(s) | <input checked="" type="checkbox"/> Peer Evaluation / Reflection |
| <input checked="" type="checkbox"/> Check Class Assignment(s) / Homework | <input type="checkbox"/> Performance-Based (Skills) Assessment |
| <input checked="" type="checkbox"/> Class Participation | <input checked="" type="checkbox"/> Project / Presentation |
| <input type="checkbox"/> Group Activity | <input checked="" type="checkbox"/> Student Reflection |
| <input type="checkbox"/> Hands On / Lab Activity | <input checked="" type="checkbox"/> Teacher Observation |
| <input checked="" type="checkbox"/> Independent Practice | <input checked="" type="checkbox"/> Test / Quiz |
| <input type="checkbox"/> Interview | <input type="checkbox"/> Other: |
| <input checked="" type="checkbox"/> Oral Responses | |

TEACHER REFLECTION / ADDITIONAL NOTES:
